



ALFABETIZAÇÃO BCV CADERNO I

Esta é apenas uma amostra! Acesse o material completo em www.metodobcv.com/alfabetizacao



Método BCV (CADERNO I)

Neste caderno estão as atividades relacionadas ao
MÉTODO DE ALFABETIZAÇÃO INFANTIL BCV
– **BELEZA – CARIDADE – VERDADE** –
Este é o CADERNO I de atividades a serem
realizadas ao longo de um semestre.

Crianças, divirtam-se enquanto aprendem
as mais belas coisas!

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(Doutor em Matemática Aplicada)



Oremos

Inspirai, Senhor, as nossas ações e ajudai-nos a realizá-las, para que em vós comece e para vós termine tudo aquilo que fizemos.

Por Cristo Senhor nosso.

Amém.

Como que está o tempo hoje?



dia mês ano

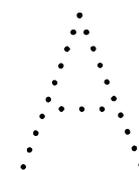
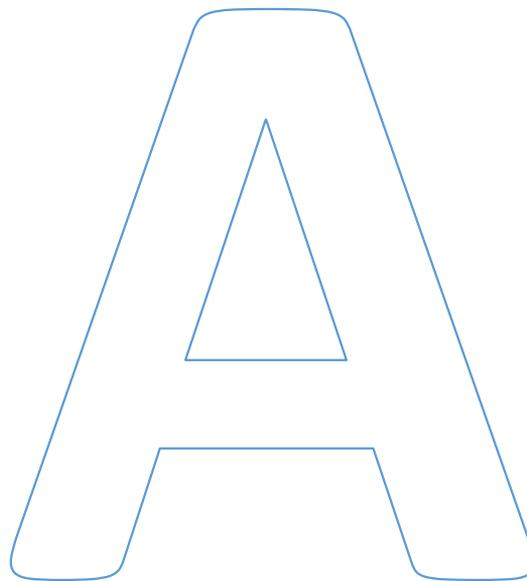
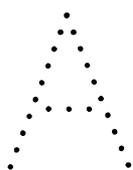
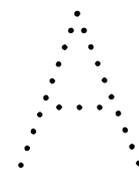
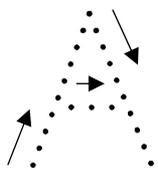
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A a

A a



Pinte a letra central e escreva as outras.



Ligar os iguais. Em cada um, a criança deve dizer o nome do desenho ou letra.



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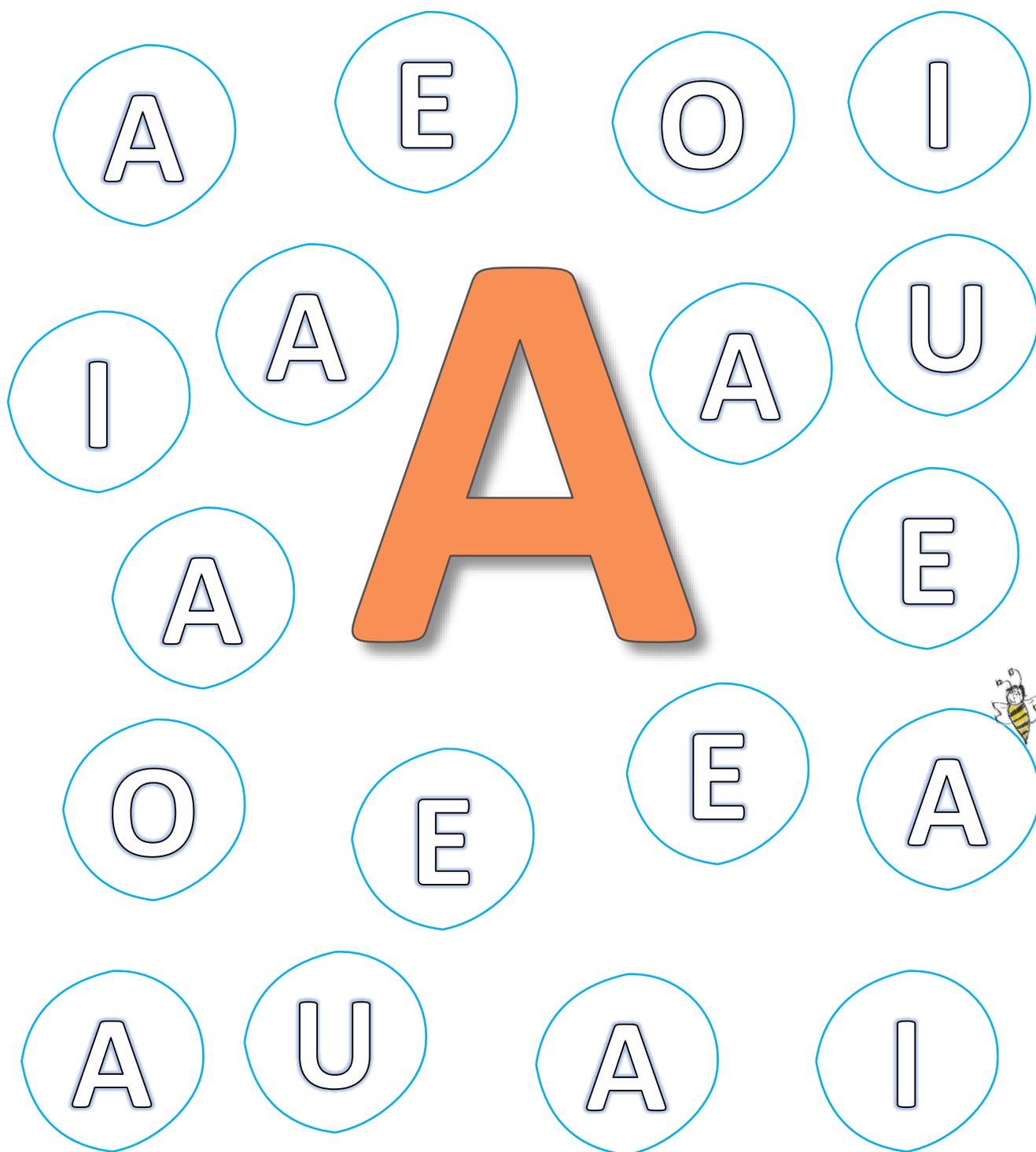


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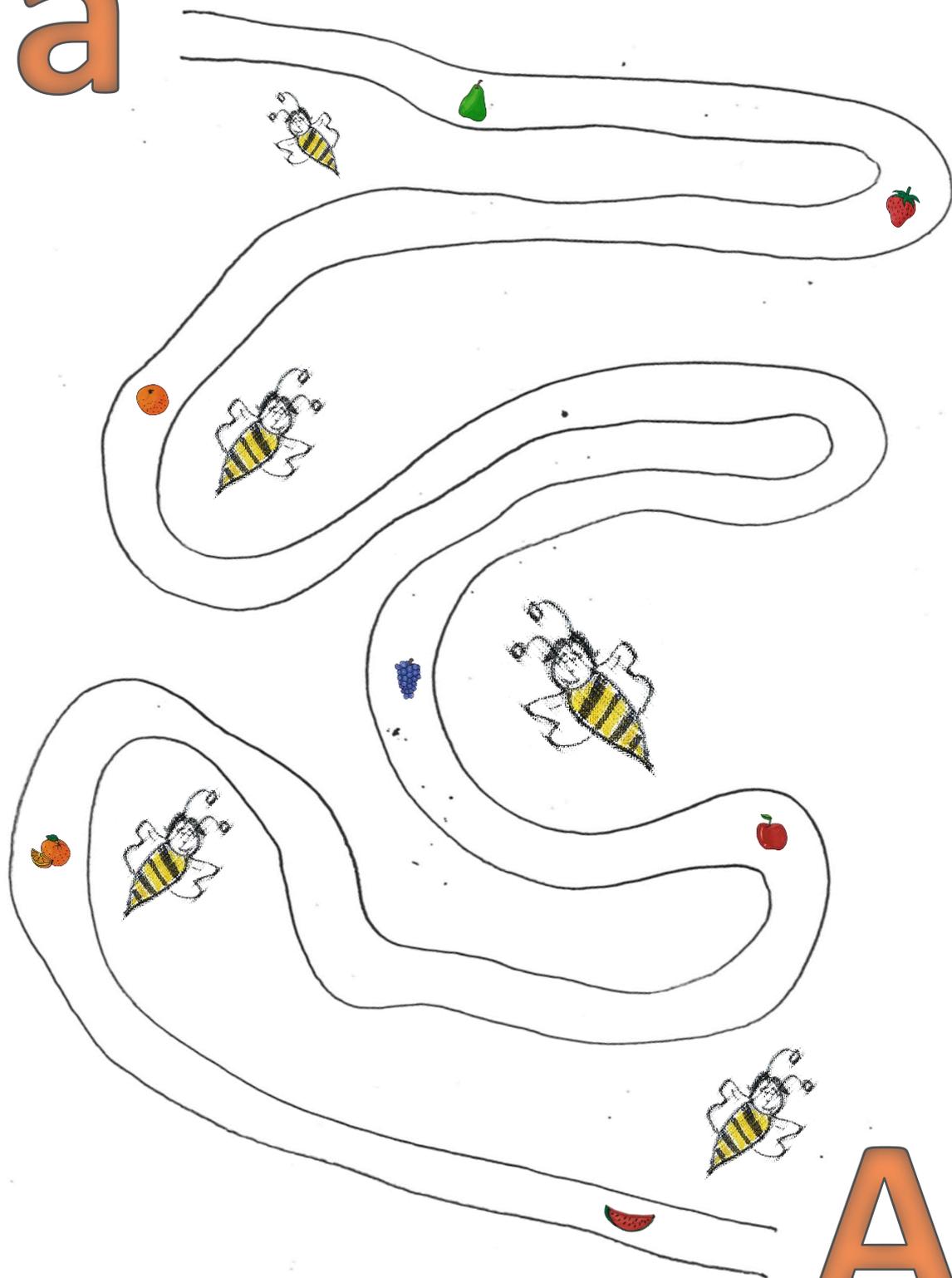
*Pinte todas as letras **A** que você encontrar.*

*Para cada letra pintada, diga uma
palavra com essa letra.*



Leve a letra minúscula até a maiúscula.

a



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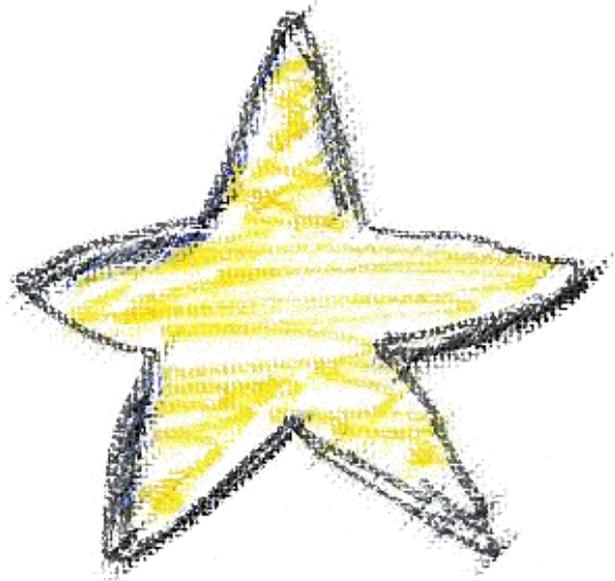
Como que está o tempo hoje?



dia mês ano

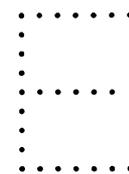
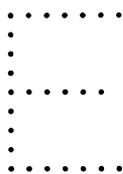
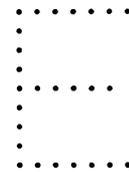
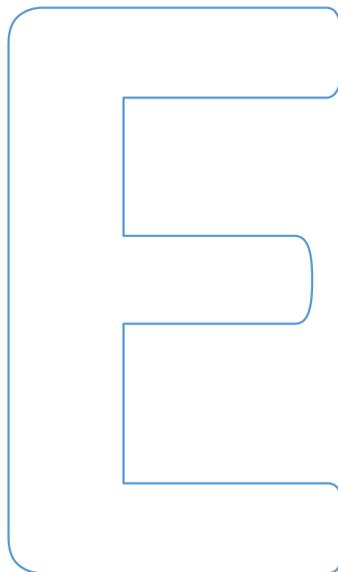
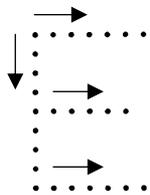
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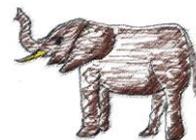


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Pinte a letra central e escreva as outras.



Ligar os iguais. Em cada um, a criança deve dizer o nome do desenho ou letra.



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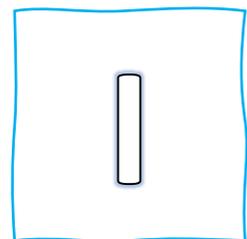
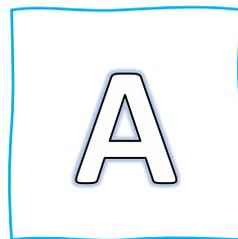
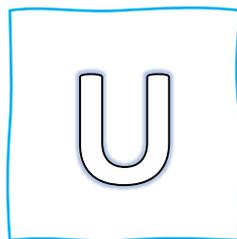
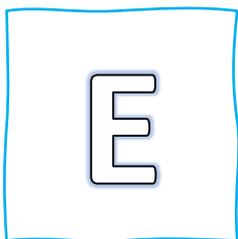
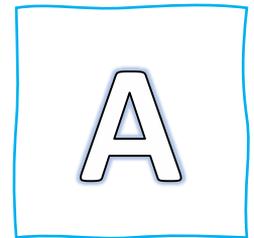
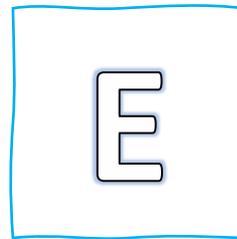
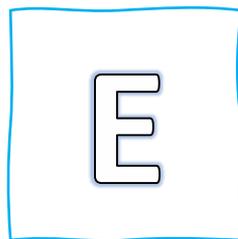
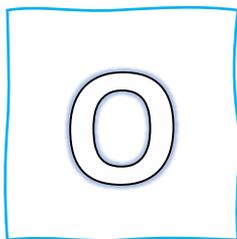
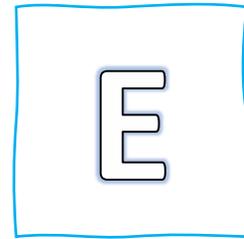
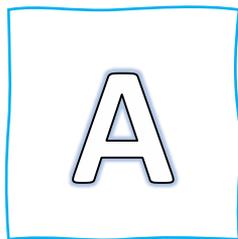
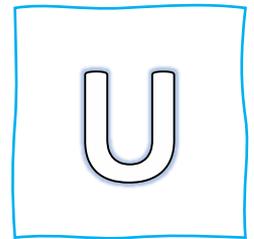
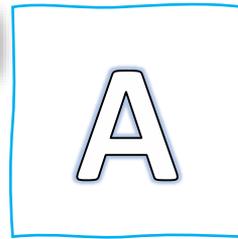
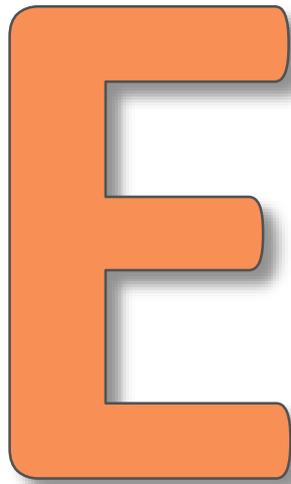
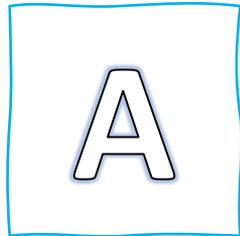
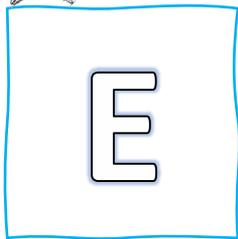
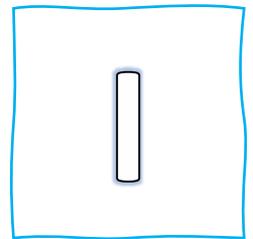
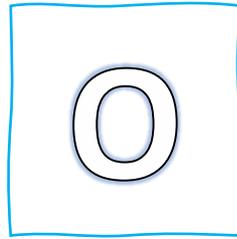
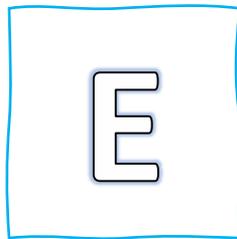
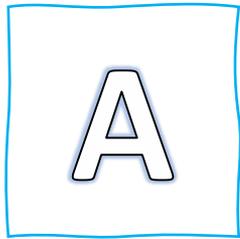
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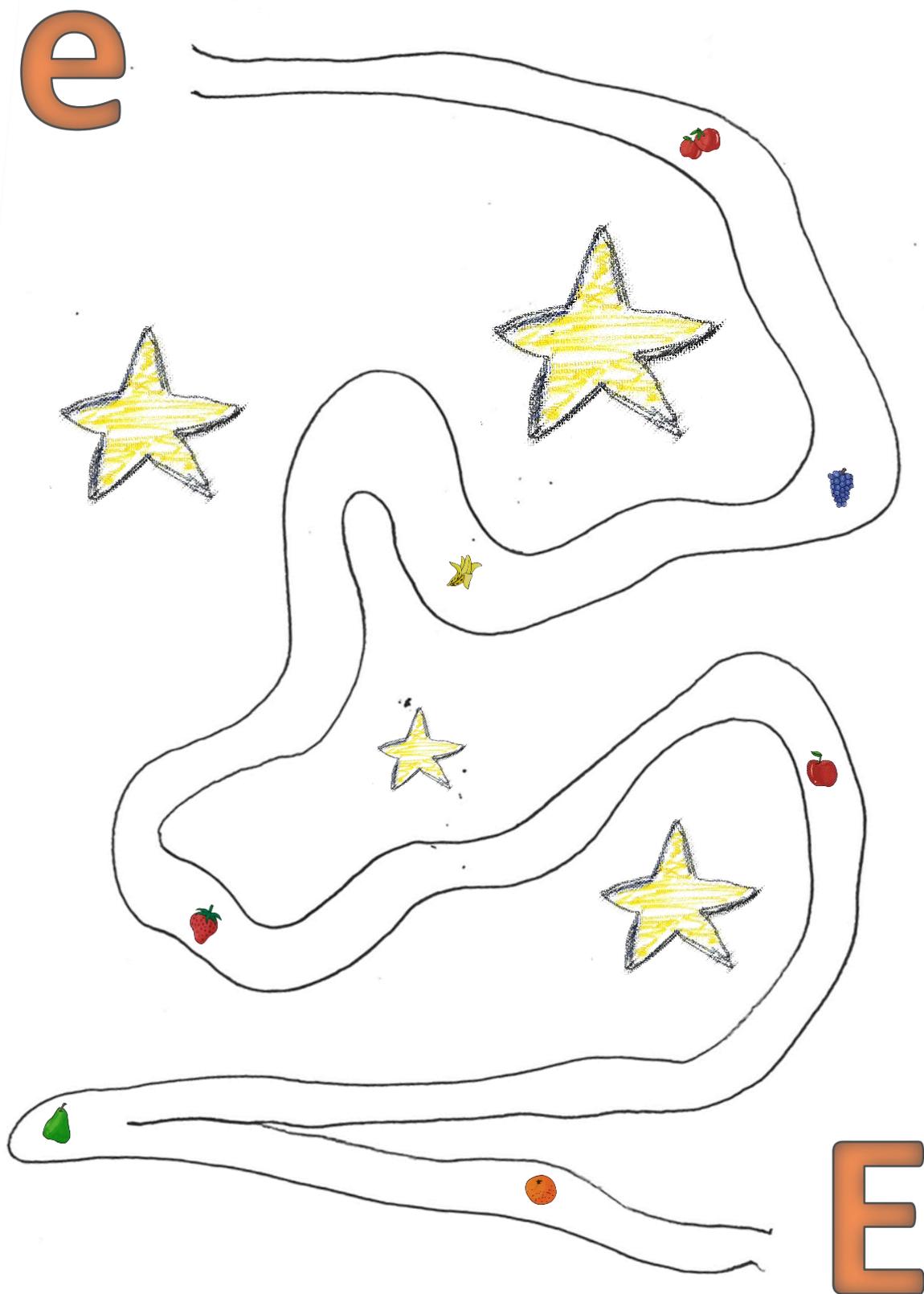
E

Pinte todas as letras **E** que você encontrar.

Para cada letra pintada, diga uma palavra com essa letra.



Leve a letra minúscula até a maiúscula.

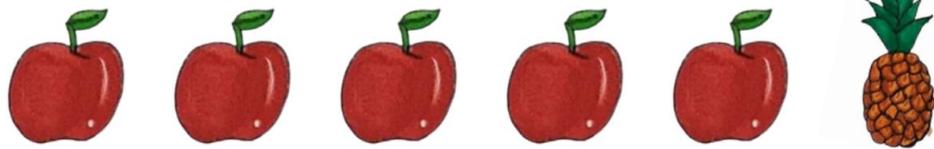




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Em cada linha, circule a fruta que está diferente das outras.

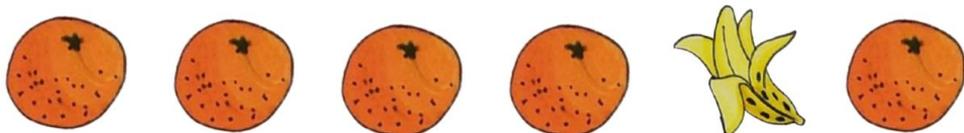
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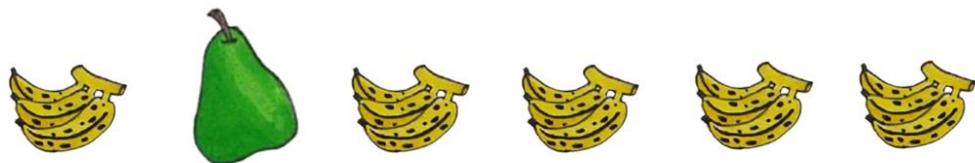
E -



I -



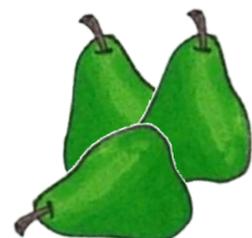
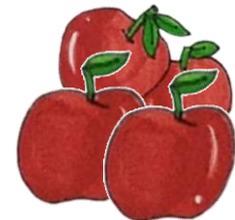
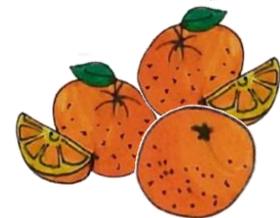
O -



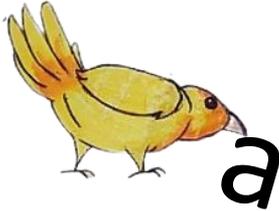
U -



A qual conjunto cada fruta pertence?



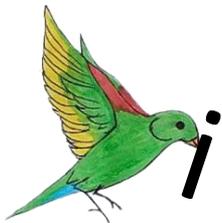
Cada passarinho está com uma letra
no biquinho. Sabe qual é?



A



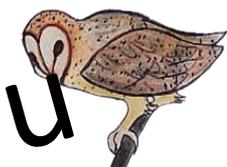
E



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Aula 10

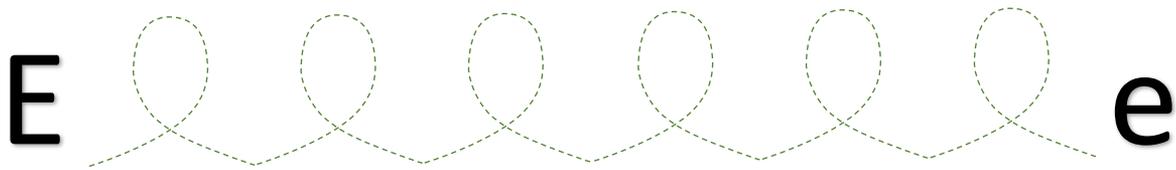
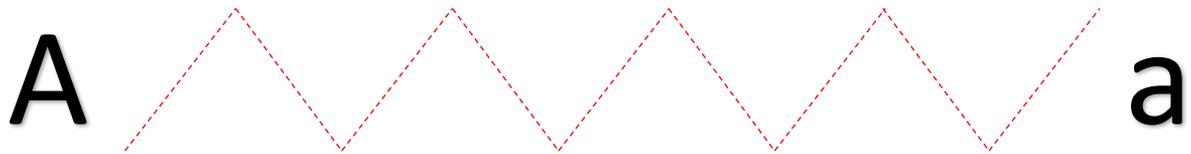
Como que está o tempo hoje?



dia mês ano

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Ligue as letras com o pontilhado.



Como que está o tempo hoje?



dia mês ano

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Circule a fruta que é diferente das outras.



Circule a letra que é diferente das outras.

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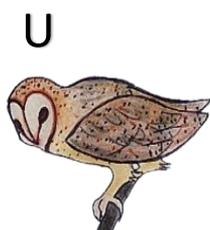
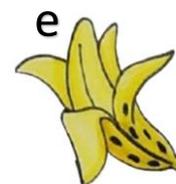
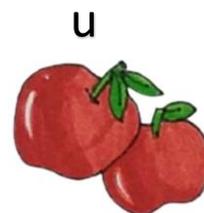
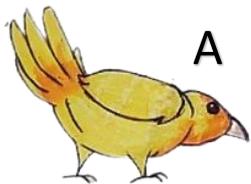
Circule o pássaro que é diferente dos outros.



Circule a letra que é diferente das outras.

u u a u u

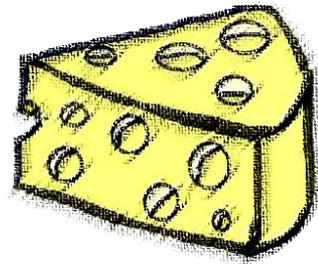
Descubra a fruta que cada passarinho quer.





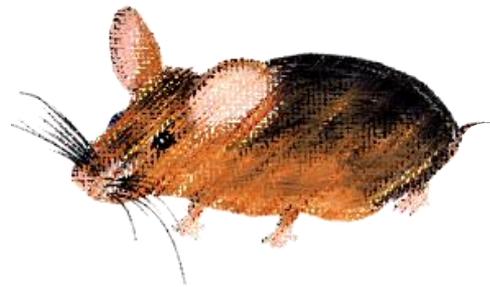
Q q

Q q



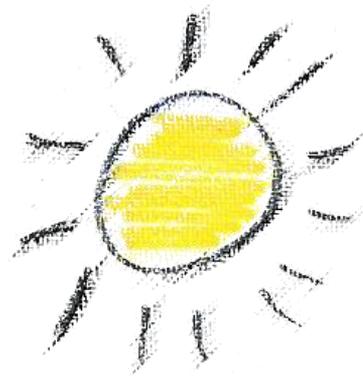
R r

R r



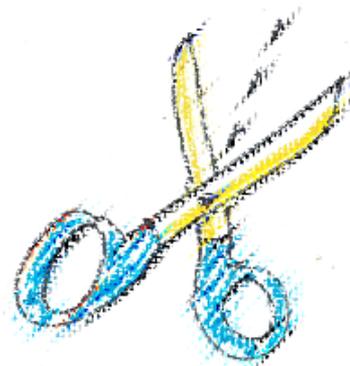
S s

S s



T t

T t



VAMOS BRINCAR DE DIZER VÁRIAS COISAS COM Q:

QUEIJO / QUIABO / QUADRADO / QUATRO
QUASE / QUEM / QUANDO / QUAL
QUERO / QUARTO / QUINHENTOS / QUINZE
QUARTEIRÃO / QUARTA / QUINTA / QUEIXO
QUIRELA / QUERO-QUERO / QUADRO / QUITANDA

VAMOS BRINCAR DE DIZER VÁRIAS COISAS COM R:

RATO / RIACHO / RIBEIRA / ROSA
RINOCERONTE / RIO / ROCHA / RISADA
REI / RECHEIO / ROSÁRIO / ROSADO
RUA / RAPOSA / RIMA / RABANETE
RELÍQUIA / ROMA / ROUPEIRO / RÁPIDO

VAMOS BRINCAR DE DIZER VÁRIAS COISAS COM S:

SAPO / SOPA / SACOLA / SAUDADE
SACRAMENTO / SUOR / SILÊNCIO / SINO
SALA / SAUNA / SAPATO / SAPATILHA
SERPENTE / SELA / SOLTO / SUCO

VAMOS BRINCAR DE DIZER VÁRIAS COISAS COM T:

TATU / TOPEIRA / TESOURA / TESOURO
TOMADA / TAMANDUÁ / TOCA / TIJOLO
TESTAMENTO / TACO / TAPETE / TRINDADE
TETO / TIGELA / TRAVESSA / TEMPESTADE
TOSSE / TRÊS / TRICÔ / TUCANO

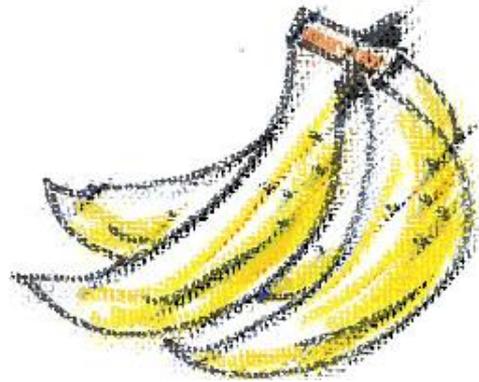
Como que está o tempo hoje?



dia mês ano

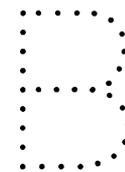
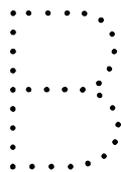
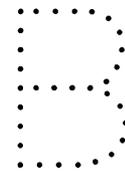
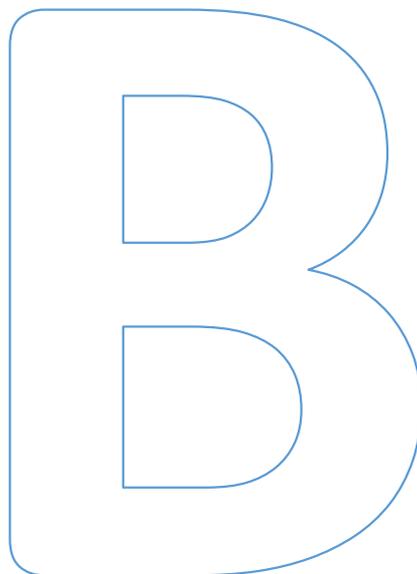
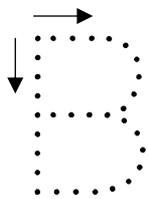
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B b



B b

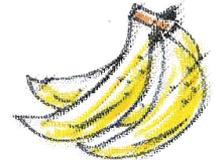
Pinte a letra central e escreva as outras.



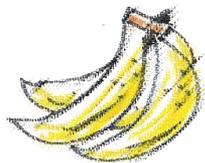
Ligar os iguais. Em cada um, a criança deve dizer o nome do desenho ou letra.



B



b



B

b



B

b



B

b



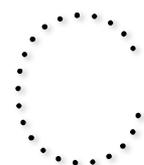
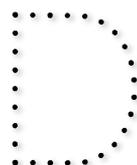
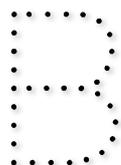
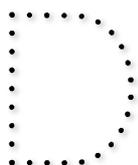
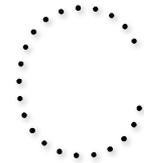
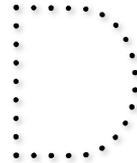
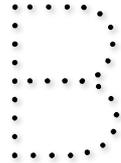
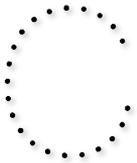
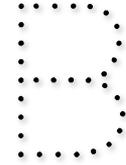
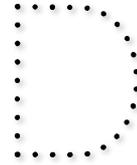
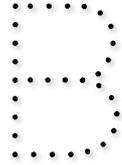
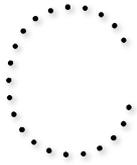
Como que está o tempo hoje?



dia mês ano

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Escreva a letra enquanto fala o nome do desenho.



Em cada linha, peça para a criança circular os desenhos que começam com a letra (ela pode fazer um X nos errados). Enfatize o fonema inicial de cada desenho ("B-B-B-Berinjela").

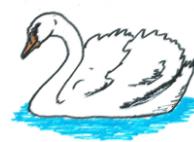
Circule todos os desenhos que começam com **B**



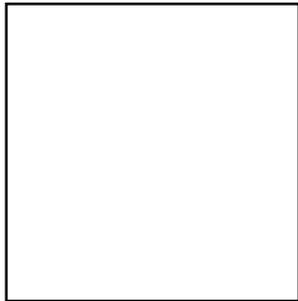
Circule todos os desenhos que começam com **C**



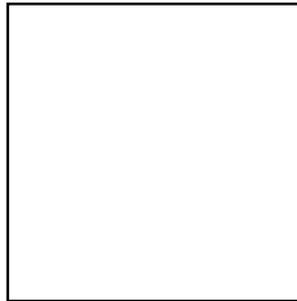
Circule todos os desenhos que começam com **D**



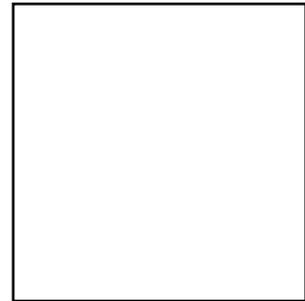
Em cada quadradinho, enfatize o som da letra, e dê para a criança duas opções em desenhos, um certo outro errado. Fale também o nome do desenho e ajude-a a decidir. Finalmente, deixe a criança colar o desenho no quadrado.



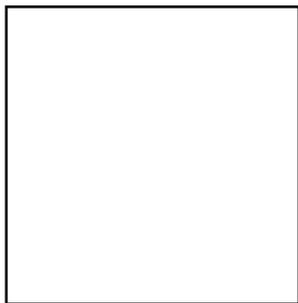
B b B b



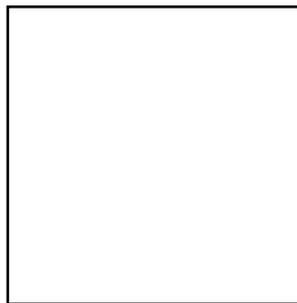
C c C c



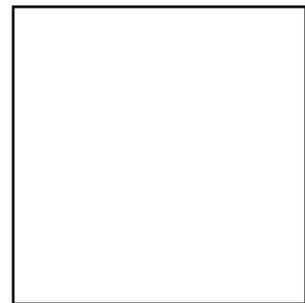
D d D d



B b B b



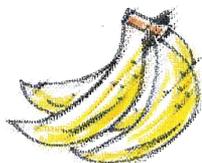
C c C c



D d D d



Recorte aqui cada desenho.



Como que está o tempo hoje?



dia mês ano

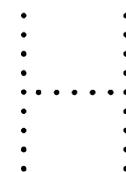
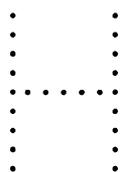
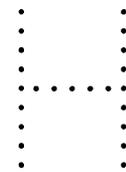
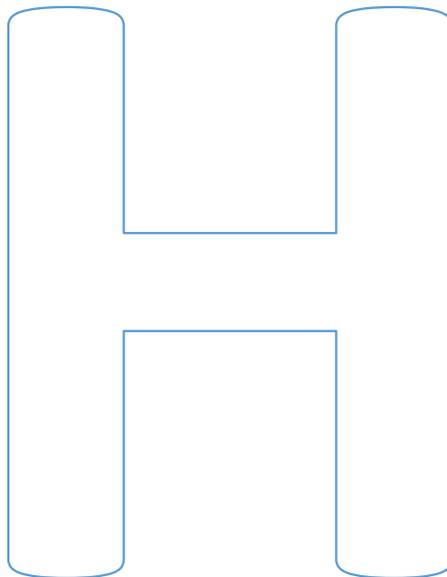
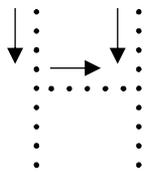
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H h

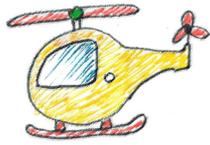


H h

Pinte a letra central e escreva as outras.



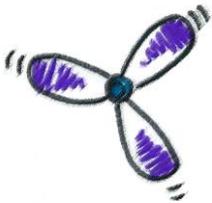
Ligar os iguais. Em cada um, a criança deve dizer o nome do desenho ou letra.



H



h



h



H



h

h



H

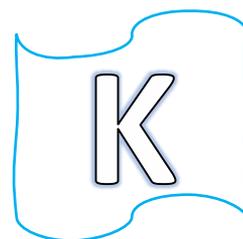
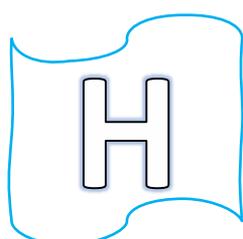
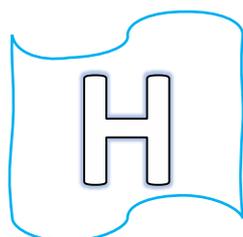
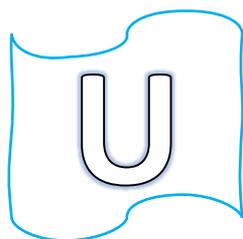
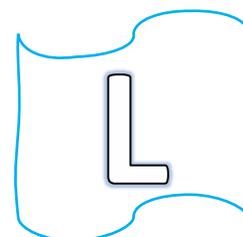
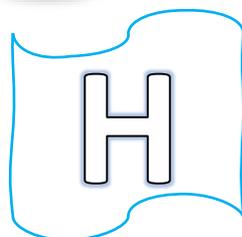
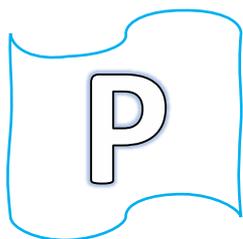
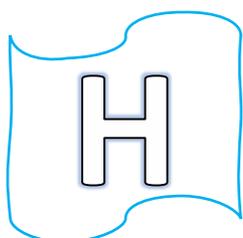
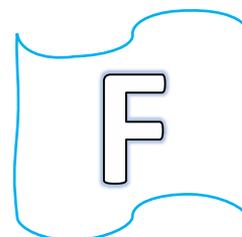
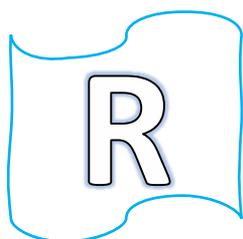
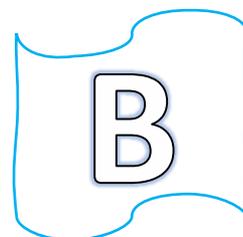
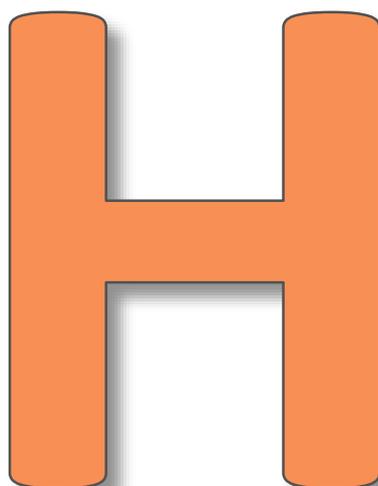
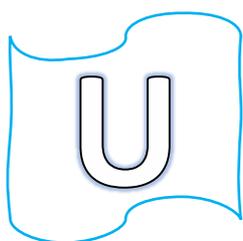
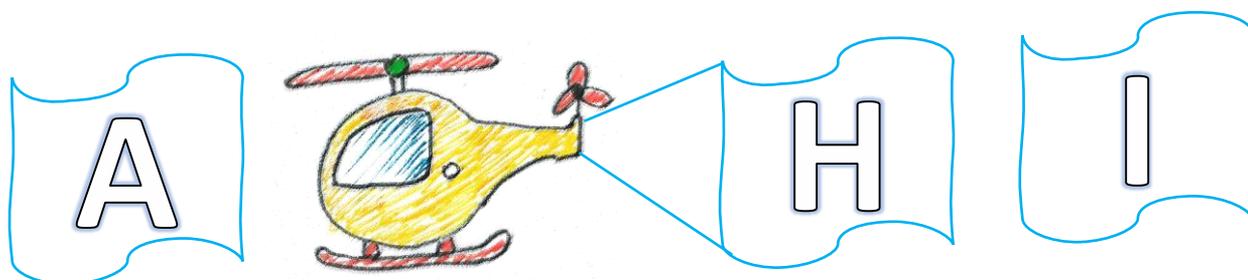


H

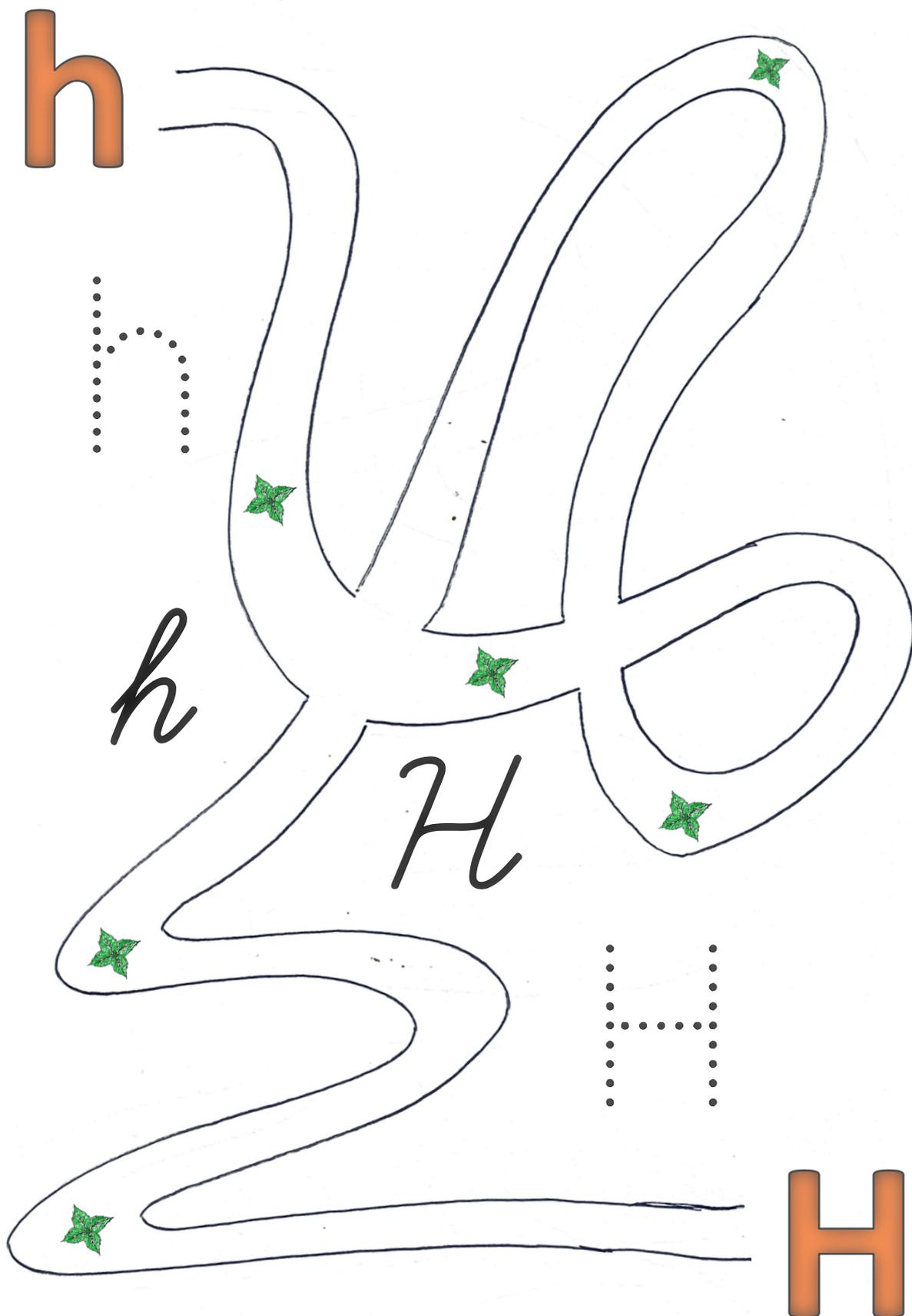


Pinte todas as letras **H** que você encontrar.

Para cada letra pintada, diga uma palavra com essa letra.



*Leve a letra minúscula h até a maiúscula H,
ela vai juntar as hortelãs e crescer.*



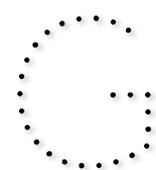
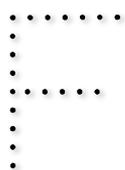
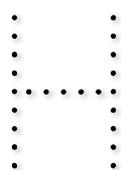
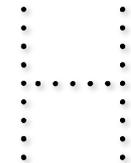
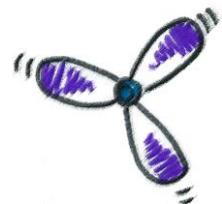
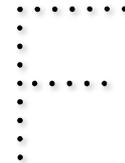
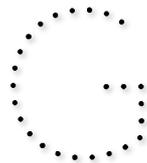
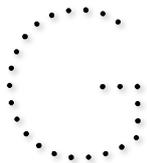
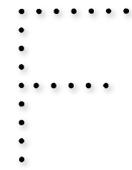
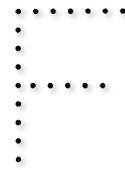
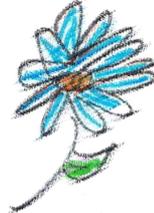
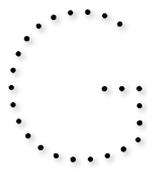
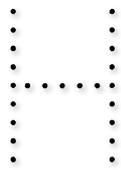
Como que está o tempo hoje?

dia mês ano



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Escreva a letra enquanto fala o nome do desenho.



Pinte o quadrado de baixo da mesma forma que o de cima.

A	B	C	D	E	
F	G	H	I	J	
K	L	M	N	O	
P	Q	R	S	T	
U	V	W	X	Y	Z

A	B	C	D	E	
F	G	H	I	J	
K	L	M	N	O	
P	Q	R	S	T	
U	V	W	X	Y	Z

Como que está o tempo hoje?

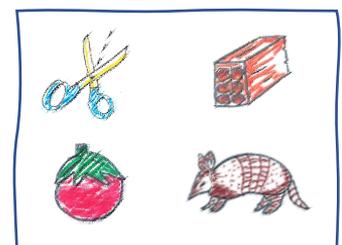
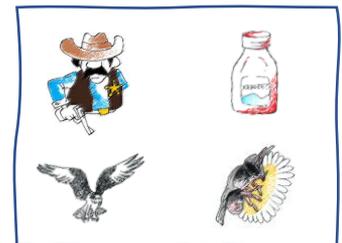
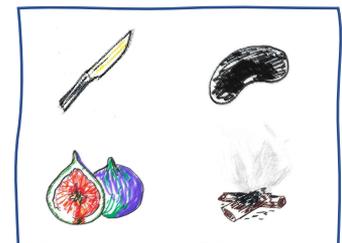
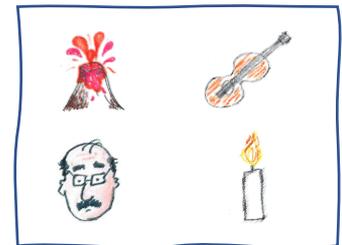
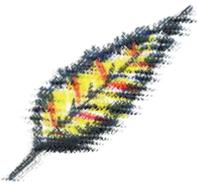
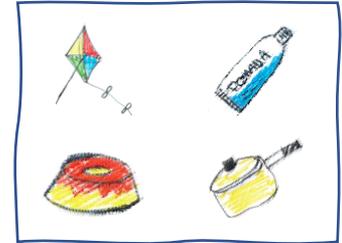


dia mês ano

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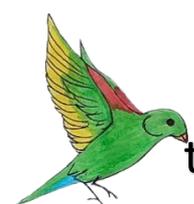
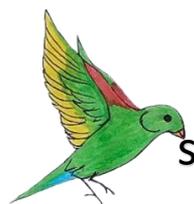
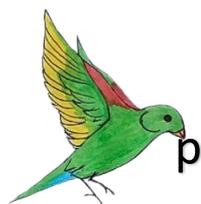
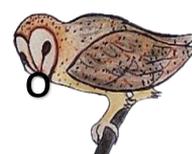
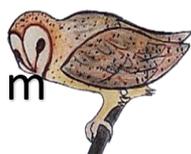
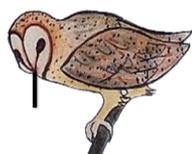
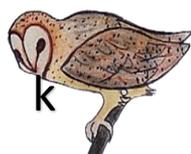
Ligue cada desenho ao seu conjunto.

Enfatize os fonemas iniciais!



Aproveite para cantar o alfabeto!

Depois, em cada linha, circule o passarinho que está diferente.



Em cada grupo, faça um X no desenho que não começa com o mesmo som.

B



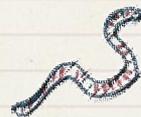
F



L



M



N



D



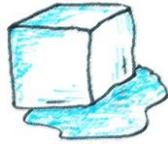
Como que está o tempo hoje?

dia mês ano



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Circule a letra inicial de cada um destes desenhos e faça um X na que não é. (Enfatize os fonemas).



P ou G



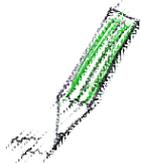
F ou R



L ou S



M ou X

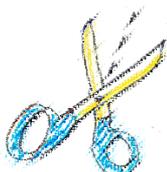
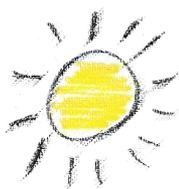
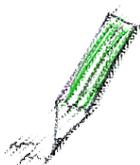


F ou L



N ou X

Em cada linha, circule o que não começa com a mesma letra. (Enfatize o fonema inicial para a criança).



Como que está o tempo hoje?

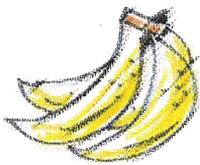


dia mês ano

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Escreva a primeira letra de cada figura.

Se for necessário, dê duas ou três opções à criança.



ANANA



UCANO



ANELA



OVELO



IRAFÁ

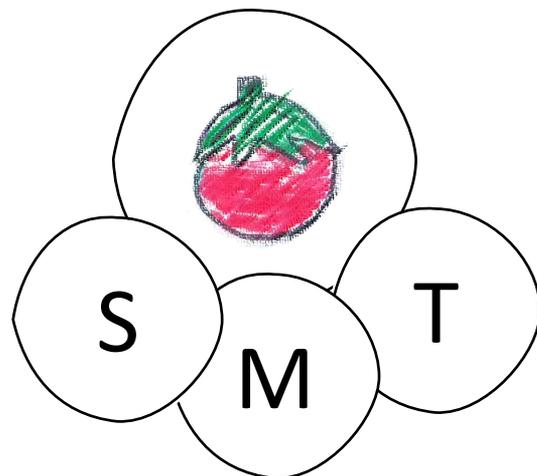
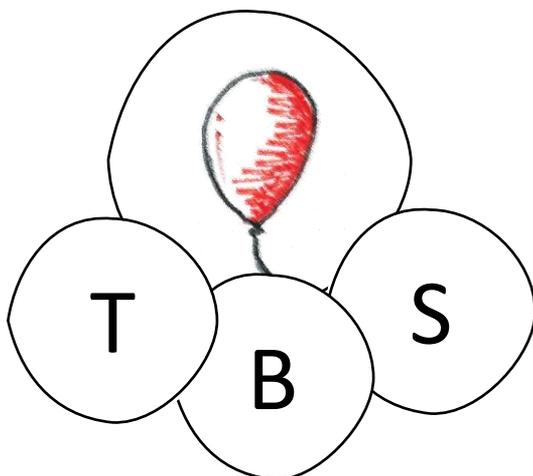
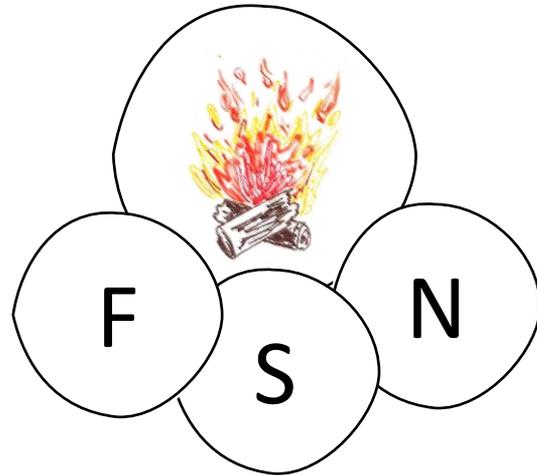
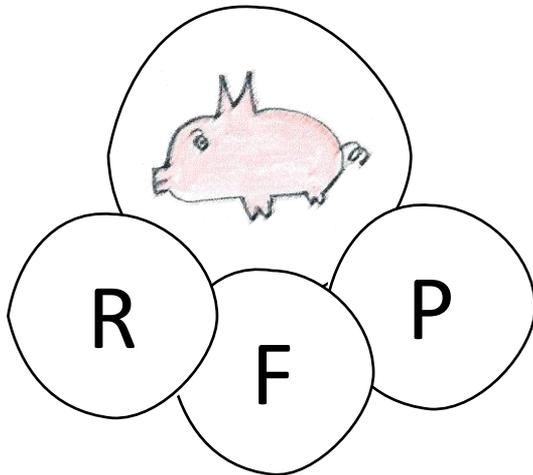
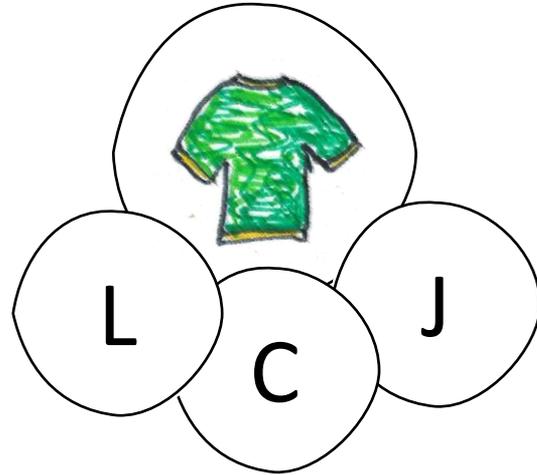
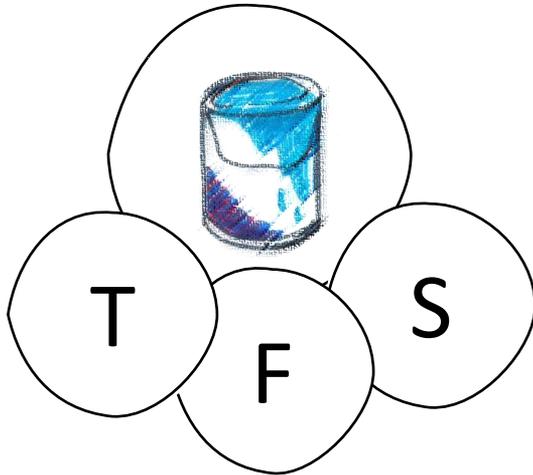


ÍCARA

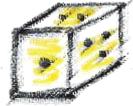


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Pinte a letra inicial de cada palavra.



Ligue os desenhos que começam
com a mesma letra.





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Faça como no exemplo, ligando as letras iguais.

g

f

L

l

m

G

s

h

S

h

l

M

f

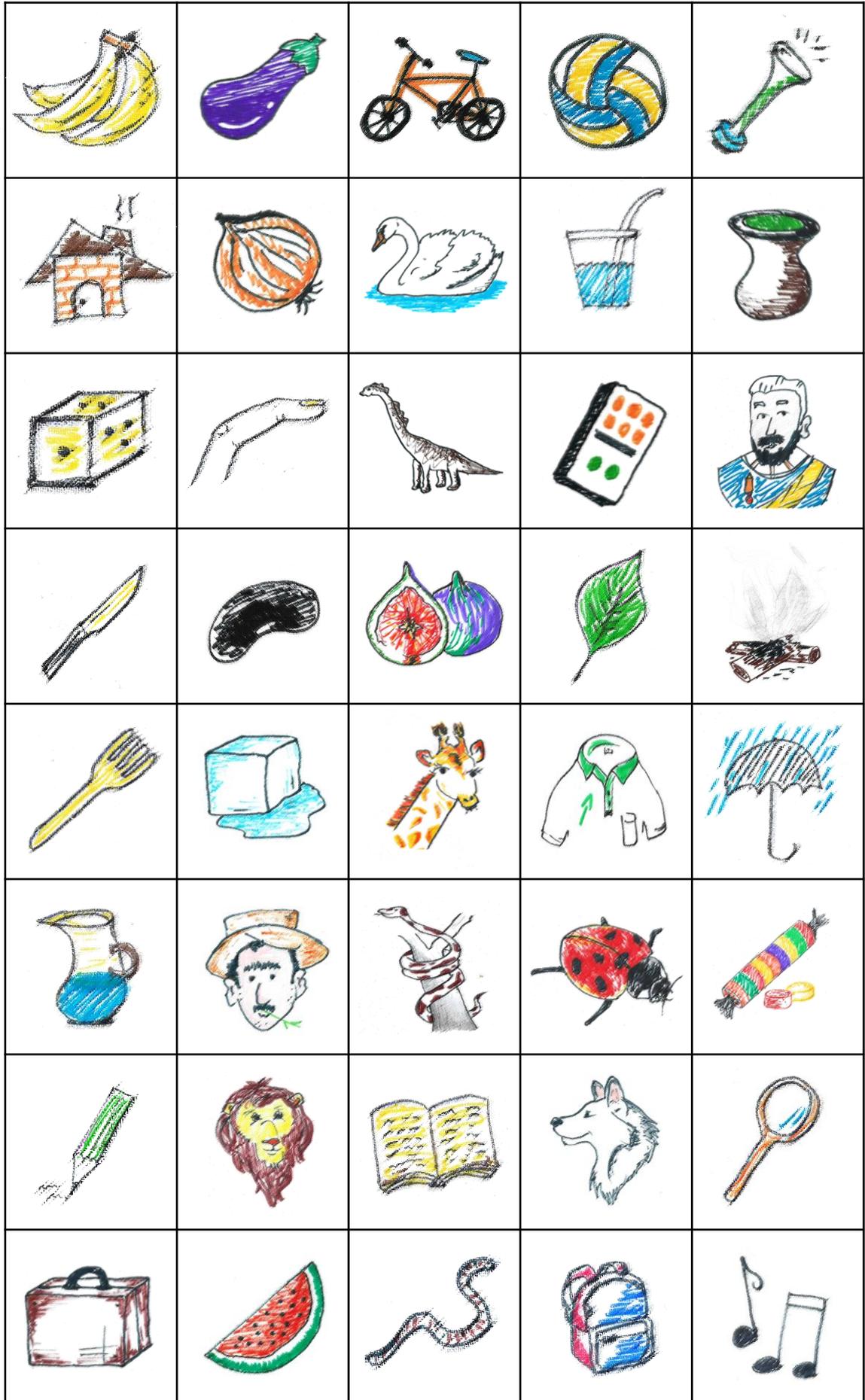
s

F

m

g

H



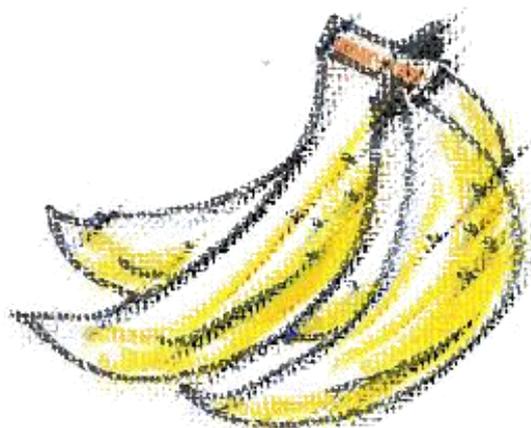
Como que está o tempo hoje?

dia mês ano



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B b



B b

Cole aqui os desenhos das sílabas.

BA	BE	BI	BO	BU
banana	berinjela	bicicleta	bola	buzina
<i>ba</i>	<i>be</i>	<i>bi</i>	<i>bo</i>	<i>bu</i>

Interaja com a criança mostrando os sons das variações e nomes dos desenhos.

Ligue as sílabas iguais, e faça o zigue-zague dizendo o nome da sílaba indo até o desenho.

be bi bo bu ba

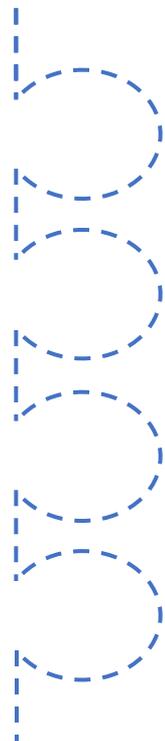
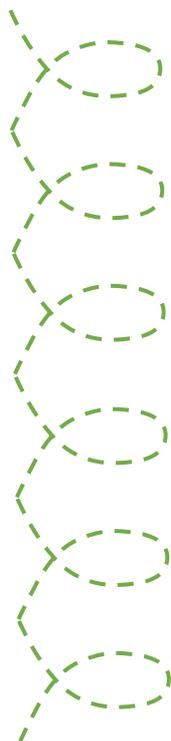
BA

BE

BI

BO

BU



Charadas: Diga o nome, depois trace e circule...

1 - Qual é o legume que é roxo por fora?

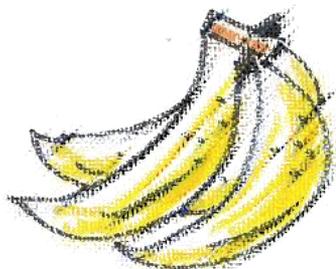
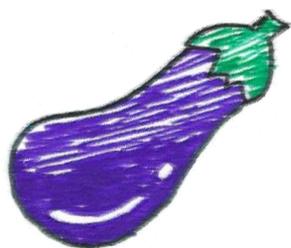
2 - Qual a fruta que é amarela e saborosa?

3 - Qual é o objeto redondo para jogar vôlei?

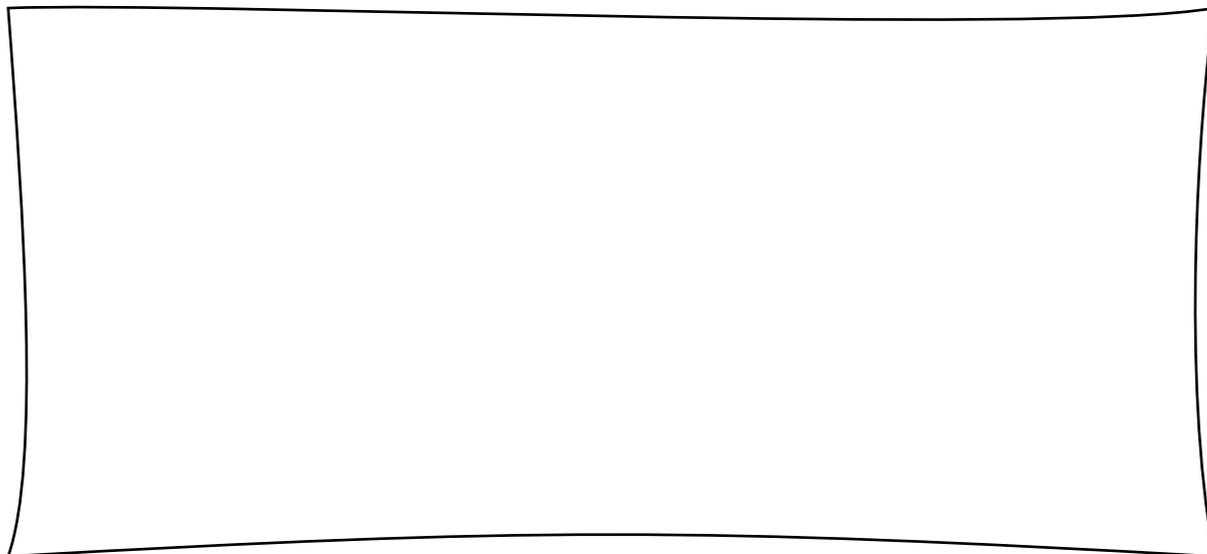
4 - Qual tem duas rodas e serve para pedalar?

5 - Qual o objeto que faz um som biiii biiii biiii?

BA BE BI BO BU



Desenhe e pinte alguma coisa que comece com B.



Circule a sílaba do desenho abaixo.



BA BE BI BO BU

ba be bi bo bu

Como que está o tempo hoje?

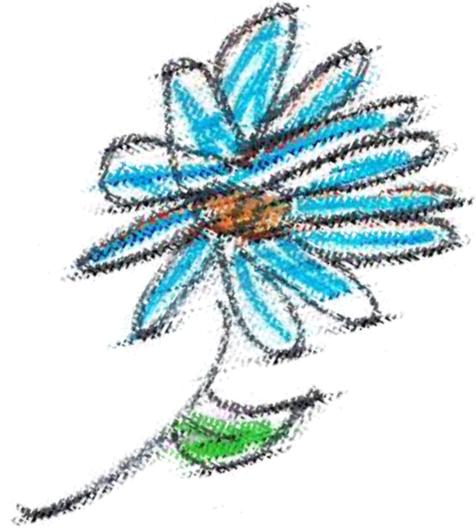
dia mês ano



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F f

F f



Cole aqui os desenhos das sílabas.

FA	FE	FI	FO	FU
faca	*feijão	figo	folha	fumaça
fa	fe	fi	fo	fu

Ligue as sílabas iguais, e faça o zigue-zague dizendo o nome da sílaba indo até o desenho.

fi fo fu fa fe

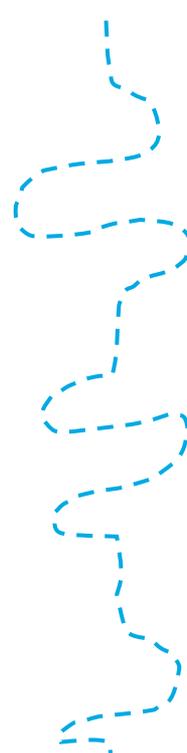
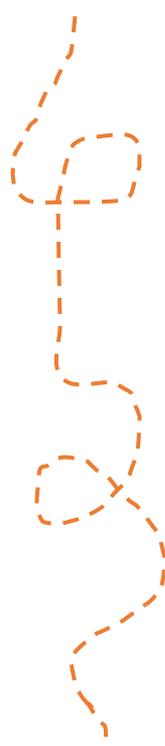
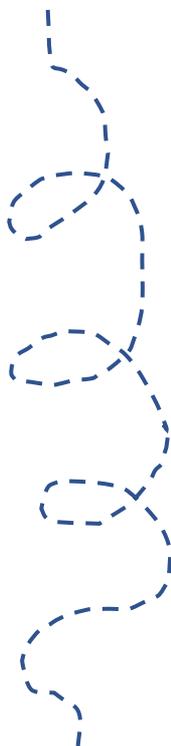
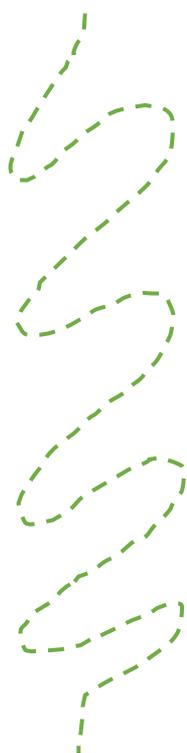
FA

FE

FI

FO

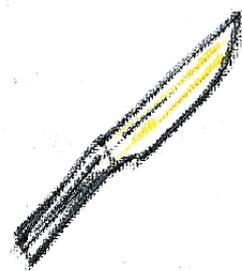
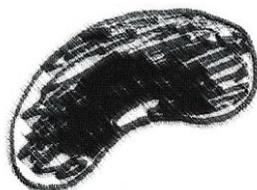
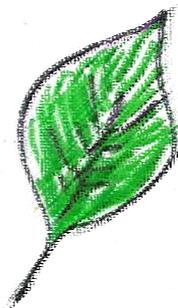
FU



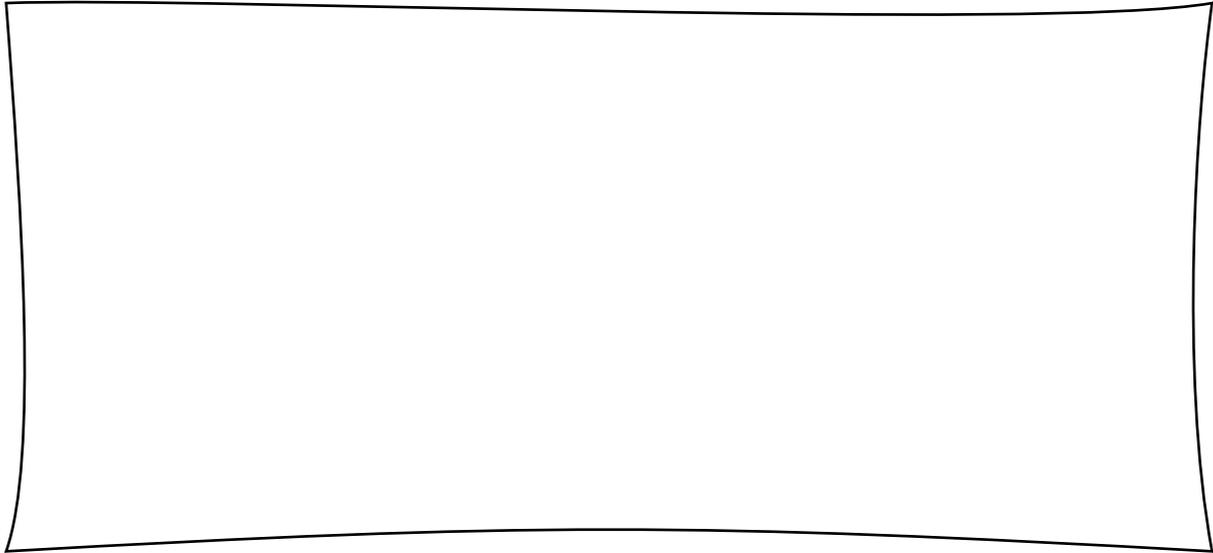
Charadas: Diga o nome, depois trace e circule...

- 1 - O que sai logo depois que o fogo apaga?
- 2 - O que o que as árvores têm de montão?
- 3 - Qual é o grão que comemos com arroz?
- 4 - Qual é o objeto que usamos para cortar?
- 5 - Qual a fruta que fazemos a figada?

FA FE FI FO FU



Desenhe e pinte alguma coisa que comece com F.



Circule a sílaba do desenho abaixo.



FA

FE

FI

FO

FU

fa

fe

fi

fo

fu

Como que está o tempo hoje?

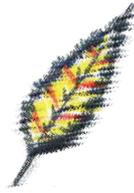


dia mês ano

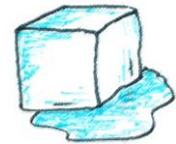
--	--	--

Em cada linha, circule o desenho que corresponde ao nome escrito.

PENA



GELO



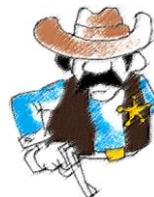
LOBO



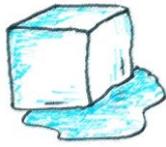
BOLA



FACA



Circule as sílabas como no exemplo.



gelo



mala



dado



dedo

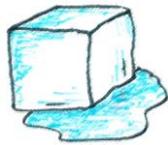


bola



faca

Complete com as vogais que estão faltando.



G _ _ L _ _



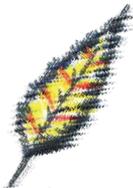
D _ _ D _ _



V _ _ L _ _



B _ _ L _ _



P _ _ N _ _



F _ _ C _ _

Como que está o tempo hoje?



dia mês ano

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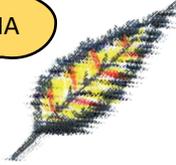
Pinte a bolinha que corresponde ao lugar da sílaba.

ME



--	--

NA



--	--

CA



--	--

DO



--	--

CA



--	--

TU



--	--

CA



--	--

VE



--	--

CA



--	--

JO



--	--

TO



--	--

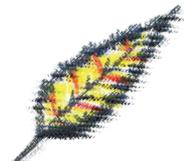
NU



--	--

*Circule as sílabas conforme o exemplo mostrado
para a casa.*

	bo sa
	ca la

	pe na
	sa me

	pi vo
	vô pa

	ve da
	do ne

	fa fi
	ca go

	lu fo
	go va

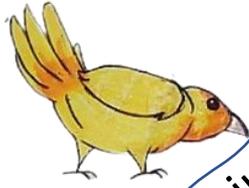
	de to
	ga do

	co ra
	po to

	ba la
	bo la

	si ca
	ma no

Ligue cada passarinho em uma comida.



jujuba



cebola



figo



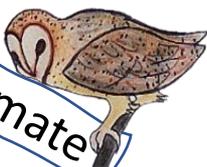
banana



uva



tomate





Esta é apenas uma amostra! Acesse o material completo em www.metodobcv.com/alfabetizacao